

SPND 422 Curriculum Integration Rubric

UDL Lesson Planning Tool

Due Date:	Points Possible	Points Received
	15	

URL of Technology Tool:

CATEGORY	2	1
Learner Profile	Learner description includes specific needs, strengths and educational support ideas. Technology tool is identified.	Learner description does not match company focus or is incomplete
Goals	Specific activity for one daily lesson is described in detail. Local or Core Curriculum standard/framework is cited	Overall goal for entire unit is clearly defined. Lesson is focused on the technology and not curriculum content or instructional design.
Methods	All aspects and details of classroom activities are clearly described and outlined. On and off computer methods are identified.	Some details of the daily lesson are described but more is needed in order to understand the specific classroom activity.
Assessment	Specific assessment activities are described.	Global assessment activities are discussed.
Materials	Use of materials are tied to specific activities in the classroom. Technology tool is identified. URL is shared.	Materials not clearly defined. Technology tool is identified. URL is shared.
Consideration for Differentiated Instruction and UDL	Provides flexible opportunities for accessing the lesson and demonstrating what is learned. Discusses current strategies that are working and provides insight as to why some are not working.	Provides adjustable levels of skills practice and learning challenges. Identifies strategies that might work.
Considers how the tool supports multiple means of representation, expression, or engagement.	Demonstrates understanding of how tool can support different principles of UDL.	Demonstrates little understanding of the UDL principles.
Project Reflection Post		Well-developed, thoughtful and relevant post demonstrating clear evidence of analysis and synthesis of new experiences and ideas.